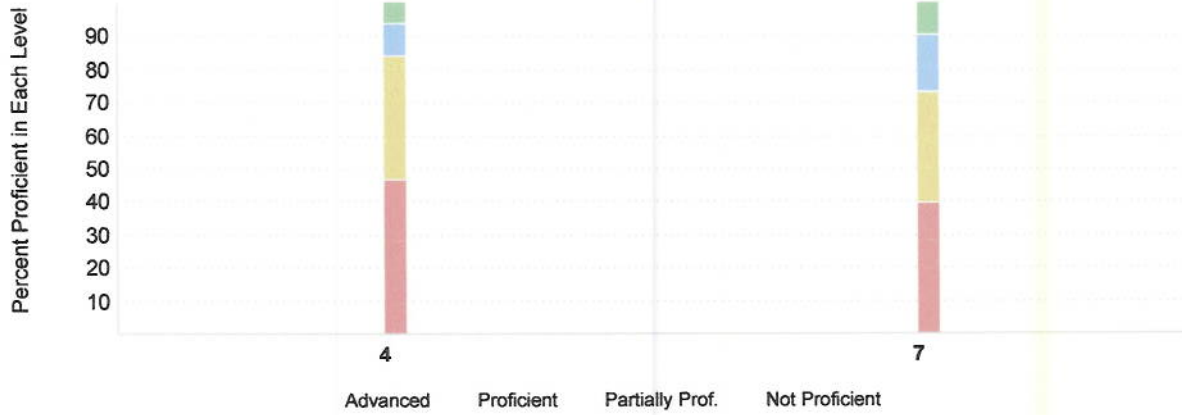
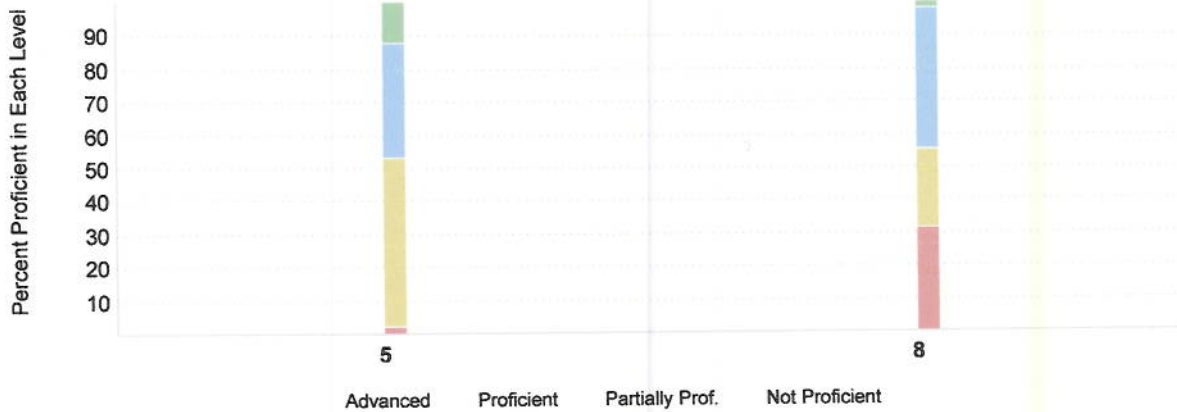


Advanced Proficient Partially Prof. Not Proficient

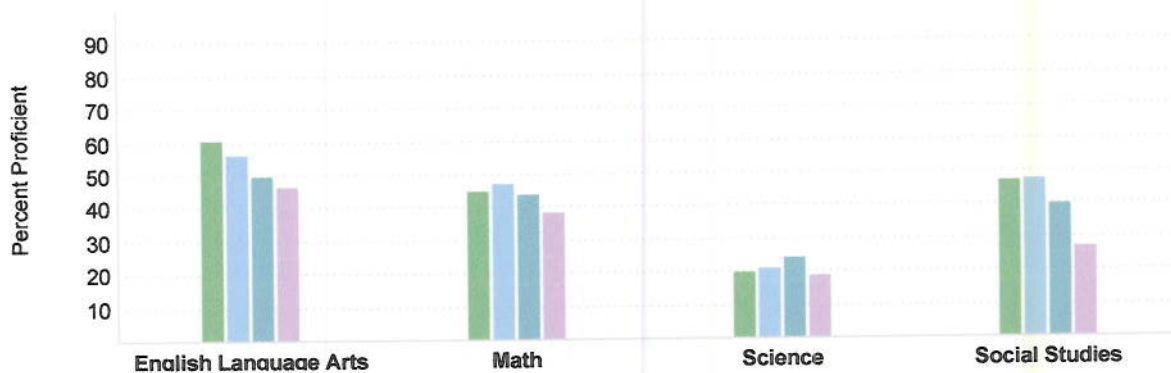
M-STEP Proficiency by Grade Level - Science



M-STEP Proficiency by Grade Level - Social Studies



M-STEP Proficiency in Grades 3-8



School 2015-2016 School 2016-2017 Resident District 2016-2017 State 2016-2017
 * Unable to calculate % proficient due to small testing population at one or more grade levels.

Current Year	56.2 %	46.8 %	20.8 %	47.3 %
Prior Year	60.3 %	44.4 %	19.6 %	46.9 %
Change	▼ -4.1 %	▲ 2.4 %	▲ 1.2 %	▲ 0.4 %

M-STEP Proficiency by Sub-Group in Grades 3-8 English Language Arts

	School	Resident District	State
All Students	56.2%	49.4%	46%
Ethnic/Racial Minorities	*	*	25.3%
Students with Disabilities	*	*	14%
Limited English Proficient	-	-	-
Economically Disadvantaged	48.5%	40.7%	30.1%
Male	*	42.9%	41%
Female	*	56.9%	51.2%

* Unable to calculate % proficient due to small testing population at one or more grade levels.
 - Sub-group not found in the school.

M-STEP Proficiency by Sub-Group in Grades 3-8 Math

	School	Resident District	State
All Students	46.8%	43.3%	37.9%
Ethnic/Racial Minorities	*	*	16.2%

Students with Disabilities	*	*	12.1%
Limited English Proficient	-	-	-
Economically Disadvantaged	39.8%	34.5%	21.8%
Male	*	43.1%	39%
Female	*	43.6%	36.7%

* Unable to calculate % proficient due to small testing population at one or more grade levels.

- Sub-group not found in the school.