



Joseph K. Lumsden
Bahweting Anishnabe
Public School Academy
2016-2017
Parent and Student Handbook

1301 Marquette Avenue
Sault Ste. Marie, MI 49783
906-635-5055
906-635-3805 Fax
www.jklschool.org

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**Joseph K. Lumsden Bahweting Anishnabe School
2016-2017 School Calendar**

Teachers Return	August 29
Labor Day Break for Seasonal Staff (except Teachers)	September 1 – 5
Labor Day Break for Teachers	September 2 – 5
First Day of School	September 6
Professional Development - Staff In-Service	September 23*
Professional Development - Staff In-Service	October 14*
Professional Development - Staff In-Service	October 28*
End of 1 st Marking Period/Teacher Work Day	November 11*
Parent/Teacher Conferences	November 17* & 18*
Thanksgiving/Autumn Break	November 23, 24 & 25
School Resumes	November 28
Christmas Break	December 22 - Jan. 2
School Resumes	January 3
Professional Development - Staff In-Service	January 11*
End of 2 nd Marking Period/ Teacher Work Day	January 20*
Parent/Teacher Conferences	January 27*
Winter Break	February 16* & 17
School Resumes	February 20
Professional Development - Staff In-Service	March 10*
End of 3 rd Marking Period/ Teacher Work Day	March 24*
Spring Break	March 27 – 31
School Resumes	April 3
Parent/Teacher Conferences	April 7*
Good Friday (no school)	April 14
School Resumes	April 17
Memorial Day Break	May 29
School Resumes	May 30
Field Day/Teacher Work Day	June 8*
End of 4 th Marking Period/ Last Day of School	June 9*

***Indicates noon dismissal**

Approved by School Board 4/12/2016

Administrative & Management Staff

Theresa Kallstrom	Superintendent/Special Education Coordinator
Lynn Methner	Principal
Carolyn Dale	Dir. of Curriculum, Instruction, State, Federal, & School Programs
Becky Aldrich	Director of Business and Finance
Tracy Reichlin	Human Resources Manager
Matt Patzwald	Technology Specialist

Central/Support Staff

Kristen Calery-Corbiere	School Social Worker
Jamie Eavou	Intervention Specialist
Michael Goetz	Dean of Students
Aleta Ennis	Nurse
Lori Jodoin	Parent Involvement Coordinator
Carolyn MacArthur	Business & Data Specialist
Ginger Stratton	School Secretary
Kim Swailes	Business Office Assistant
Christy Nealen	Administrative Assistant
Alison Pavlat	Speech and Language Pathologist
Andrew Stiling	Technology Support
Heather Wise	Playground Aide
Brooke Rizzo	Secretary – Special Education

Instructional Staff – Elementary

Jamie Rodenroth	Kindergarten
Gretchen Cornwell	Kindergarten
Troy McBride	Kindergarten
Christina Gillett	First Grade
Corinne Downey	First Grade
Billy Mitchell	First Grade
Katie Fewchuk	Second Grade
Laurie Jarvie	Second Grade
Kara VanderMeer	Second Grade
Cara Di Foggi	Third Grade
Tracey Knight	Third Grade
Jackie Sellick	Third Grade
Shelly Butzin	Fourth Grade
Sarah Kwiatkowski	Fourth Grade
Tan-A Hoffman	Fourth Grade
Jaci Clerc	Fifth Grade
Sara Stec	Fifth Grade
Lorie Zenker	Fifth Grade

Instructional Staff - Middle School

Janna Deneau	Language Arts
Emily Mettner	Math
Heather Purple	Science
Robert Donaldson	Social Studies
Alison Innerebner	Math/Science
Aaron Litzner	Language Arts/Social Studies

Instructional Staff - Specialty Areas

Teresa Ridley	Art Education
Kirstyn Beaulieu	Academic Services
Angela Chaput	Academic Services
Mike Gordon	Academic Services
Erin Heyboer	Academic Services
Katie Heyboer	Academic Services
Richelle Baylis	Academic Services
Chris Paquin	Math and Academic Services
Chris Gordon	Culture and Language Coordinator/Teacher
Dorothy Campbell	Culture and Language
Susan Solomon	Gifted and Talented
Cathy Wilkinson	General Music/Gifted and Talented/Orchestra
Greg Chromy	Physical Education
Jordan Duncan	Health/Physical Education
Donna Kozma	Reading Recovery/Academic Serv. and Assessment Specialist
Barbara Rogers	Reading Recovery/Academic Services
Mike Brown	Special Education
Amy Klco	Special Education
Mary Forbes	Special Education
Dianne Heckman	Special Education
Elfie Schwiderson	Special Education
Holly Traynor	Special Education
Terri LaPointe	Special Education
Vince Gross	Technology and Athletic Director
Karen Mitchell	Media Specialist

Paraprofessionals

Jennifer Corbiere	Kindergarten
Tabitha Newell	Kindergarten
Brandi Reno	Kindergarten
Tammy Folkersma	First Grade
Molly Davie	First Grade
Suzanne Soule	First Grade
Daniel Leach	Second Grade
June Maloney	Second Grade
Vici Clement	Second Grade
Jessica Fellows	Third Grade
Shari Robertson	Third Grade
Melissa Ross	Third Grade
Kimberly Schutz	Fourth Grade
Alexandrea Briglio	Fourth Grade
Megan LaRocque	Fourth Grade
Lise White	Fifth Grade
Leslye Atkins	Fifth Grade
Susan Harries	Fifth Grade
Kaitlin Chibnall	Middle School
Maureen Fitzpatrick	Middle School
Lisa Roese	Middle School Academic Services
Lonny Bourque	Special Education
Amy Brown	Special Education
Beverly McBride	Special Education

Transportation, Maintenance & Custodial Staff

Nan Clark	Lead Bus Driver
Lou Berlinger	Bus Driver
James Killips	Bus Driver
Gary Krans	Bus Driver
Mark Pancheri	Bus Driver
Zelda Pancheri	Bus Driver
Tyler Zabelka	Bus Driver
Robert Hoffman	Maintenance/Custodian
Mark Baylis	Maintenance/Custodial Technician
Kenneth Martino	Maintenance/Custodian & Substitute Bus Driver
Vacant	Maintenance

Food Service

Patricia Albon	Cook
Lisa Brunet	Cook
Jonelle Killips	Cook
Zelda Pancheri	Cook
Lesley Sturgeon	Cafeteria Clerk

SECTION ONE: GENERAL INFORMATION

WELCOME

The Joseph K. Lumsden (JKL) Bahweting Anishnabe School Board Members and Staff extend a warm welcome to parents/guardians and students. We are committed to providing a comprehensive educational program in an environment designed to foster social, emotional, cultural, and intellectual growth and development. This handbook provides important information about school programs, practices and policies. Please review it carefully and contact us should you have any questions.

MISSION STATEMENT

JKL Bahweting Anishnabe School, in cooperation with parents and community provides an educational program that develops each student's individual abilities. We are committed to providing educational excellence through rigorous and relevant programs within a safe, nurturing and culturally rich environment.

EQUAL EDUCATION OPPORTUNITY

It is the policy of Joseph K. Lumsden Bahweting Anishnabe School to provide an equal educational opportunity for all students. Any person who believes that any School staff person has discriminated against a student on the basis of race, color, disability, religion, gender, age, ancestry, national origin or other protected characteristics has the right to file a complaint. To make a formal complaint or to obtain additional information, contact the School Administrator or designee.

ENROLLING IN THE SCHOOL

Enrollment space is limited and parents/guardians should complete all registration materials within the requested time periods to ensure initial or continued enrollment.

For initial enrollment, parents/guardians will need to bring:

- A birth certificate*
- Custody papers from a court (if appropriate)*
- Both sides of Tribal card (if applicable)*

To **finalize** enrollment, parents/guardians will need to complete:

- Census Verification*
- Dr/Dentist information*
- Authorization and Permission form*
- Racial/Ethnic Verification*
- Intense Bi-Lingual Certification*
- Application*
- Affirmation of prior discipline (if applicable)*
- Age Waiver (if applicable)*

Returning Students: Although enrollment preference is given to returning students, previous year's enrollment does not constitute re-enrollment for the following year. Failure to complete requested enrollment documents may result in loss of a student's space. Parents/guardians are requested to complete the re-enrollment ("are you returning") letter materials by the requested deadline to confirm continued enrollment spaces for their children.

New Applicants: New applicants for the new school year need to apply during our “OPEN ENROLLMENT”. We will notify the public of any open enrollment date. At that time we will accept applications from anyone interested in their child attending our school. Prior to having an open enrollment, notes will be sent home to existing students to determine if there are any siblings in the household that wish to attend our school. Once the number of positions available is determined, there will be a lottery of those students applying to attend Bahweting School. All applicants’ names will be drawn and given a number. Available space will be offered to those students in the order of their draw number. New applications will be accepted all year for the current school year. These enrollment applicants will be added at the end of the lottery wait list.

Homeless Students: We work to ensure students in temporary living situations enroll, regularly attend, and succeed in school. We serve students grades K-8 at JKL Bahweting Anishnabe school. The McKinney-Vento Act guarantees that students in temporary living situations have equal access to the same free and appropriate public education provided to others.

If you live temporarily in a shelter, motel, vehicle, campground, on the street, in abandoned buildings, a temporary foster care placement or double up with relative or friends, you are considered eligible for services under the McKinney-Vento Act. These students have the right to:

- Continue in their “school or origin” (the school they last attended when permanently housed or the school they last attended), if that is your choice and it is feasible, or attend the neighborhood school where you are currently living.
- Receive transportation to the school of origin if requested.
- Immediately enroll and attend classes without providing a permanent address, past school or immunization records, proof of guardianship, etc. You still must fill out enrollment packets.
- Receive free lunch.
- Receive equal access to education and support services if eligible, participate in before- and after-school activities.

When receiving services from the JKL Bahweting, you can expect:

- To be treated with dignity.
- To be treated as an individual with personalized needs.
- To have your privacy respected and protected.
- To be given a form to sign that gives our office permission to provide services and exchange information with schools and relevant community agencies.

Services are enhanced when:

- Phone calls are returned promptly.
- We are given advanced notice of requests.

It is your responsibility to:

- Call the school when you’ll be absent.
- Call your transportation contact when arranged transportation is not needed.
- Call us if you plan to move so we can help with any transition.
- Call us when your contact information changes.

We want to hear from you if you think your rights have been violated or if you have a complaint about these services. Your services WILL NOT be impacted when you lodge a complaint.

- Please call us and tell us your concern. We will work together on a solution.
- If you feel like your needs weren’t met, you will be put in contact with the school homeless liaison within 5 days.
- If the matter is still not resolved, the homeless liaison will set up a meeting with an EUPISD administrator within 5 days.
- If we are unable to reach a resolution locally, we will advise how to file a written complaint with the Michigan Department of Education.

Eligibility: The federal McKinney-Vento Act considers individuals who lack a fixed, regular and adequate nighttime residence as homeless. This includes students living in the following:

- Emergency shelters/transitional housing
- Motels or hotels.
- Unsheltered or in substandard housing.
- Shared housing due to a loss of housing, economic, hardship, safety concern, etc.
- Temporary foster care placement (less than 6 months) or living temporarily with a non-parent guardian.

Services:

Referrals

- Connect students and families with medical and mental health services as requested.
- Assist with clothing needs.
- Link families with local housing resources.

Food

- Provide free breakfast, lunch, and snack.

Personal Items

- School supplies and backpacks
- Clothing

Transportation

- Offer transportation to and from school.

Financial Assistance

- Assist students with a wide variety of school-related financial needs such as school supplies, field trips, and school activities.

Academic Support

- Work to connect students to tutoring.
- Intervene to assist with truancy.

Advocacy

- Offer advocacy, technical support and guidance in matters involving school enrollment and other academic difficulties

SCHOOL DAY:

Full Day 8:20 a.m. – 3:50 p.m.

Half Day 8:20 a.m. – 12:00 p.m.

Your student’s classroom learning starts promptly at 8:20. Students should arrive to school by 8:10 to have enough time to prepare themselves for the day including:

- delivery of money, notes, etc. to the office
- eating breakfast
- storing items in lockers
- **and settling into their classroom seat ready to learn by 8:20**

At 8:20 classroom teachers will begin instruction. Students arriving to the classroom after 8:20 will be sent to the office for a tardy slip. Please note that in the event of a late bus, your child’s teacher will be notified by the office and will be allowed to enter the classroom. If your child is tardy, a parent/guardian is required to sign your child in.

BREAKFAST PROCEDURES

Please be advised that JKL Bahweting School is open at 7:45 a.m. to provide a full breakfast to our students. The full breakfast is available from 7:45 until 8:10. Students arriving after 8:10 will be offered a “breakfast to go pack” to take to class with them. All students will be dismissed from the cafeteria at 8:15. Please note: if a school bus arrives late, those students arriving on that bus will be allowed to eat the full breakfast prior to going to class. Children who continually struggle with completing their “full” breakfast within the time allowed, may be encouraged to eat prior to arrival at school or given the “breakfast to go” option.

EARLY RELEASE OF A STUDENT

To protect the well-being of our students, no student will be allowed to leave school prior to dismissal time unless he or she is properly signed out by a parent/guardian or other individual who is named on the Student Information Card on file in the school office. Parents/guardians who are picking up their child early are to report to the office. Office staff will contact the teacher and request your child be sent to the office.

In the event your student chooses to leave school grounds without permission, police will be called and you will be notified immediately.

STUDENT WELL-BEING

All staff members are responsible for ensuring student safety and well-being, including freedom from harassment or bullying. Staff is familiar with emergency procedures such as fire, security and tornado drills and reporting accidents. Staff are trained in first aid procedures. Should a student be aware of any dangerous situation or accident, s/he must notify a staff person immediately.

State law requires that all students have on file in the office an emergency medical card completed and signed by a parent/guardian. A student may be excluded from School until this requirement has been fulfilled.

SCHOOL NURSE

The school nurse is in the building during the school day. Her major focus is the early detection and correction of health problems of students, including, but not limited to, responding to acute illness and injury, facilitating health screenings, and attending to the routine and emergency needs of students with chronic health conditions.

INJURY AND ILLNESS

All student injuries occurring during the school day, or at a school-sponsored event, or while being transported by school bus, must be reported to a staff member. If the injury is minor, the student will be treated and allowed to return to class. If additional medical attention is required, the office staff or nurse will follow the school’s emergency procedures. If an injury occurs at home or any place other than at school (or a school-sponsored event), the parent/guardian is responsible for providing first aid and determining if additional medical attention is necessary.

A student who becomes ill during the school day should request permission from the teacher to go to the office. The office staff/nurse will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

IMMUNIZATIONS

Michigan law **requires** that each student entering kindergarten or a new school district in grades 1-12 have a certificate of immunization, or one of two approved statements of exemption (waivers), at the time of registration or not later than the first day of school. In addition, the law states that every student entering the seventh grade have a certificate of immunization or one of two approved statements of exemption (waiver).

Before a child can be permitted to enter or attend school, parents or guardians must present documentation that their child has received all required doses of vaccines, or that their child has received at least one dose of each of the required vaccines and is waiting to receive the subsequent doses at the appropriate time intervals.

There are three circumstances in which a required vaccine may be waived or delayed:

1. A valid medical contraindication exists to receiving the vaccine. A medical waiver must be completed and signed by the child's physician, stating the contraindication, the vaccines involved, and the time period during which the child should not receive the vaccines.
2. The parents or guardians hold religious or philosophical beliefs against receiving a vaccination. This waiver must be signed by the parent or guardian and the local health department.
3. The child has received at least one dose of each immunizing agent; however, the next dose or doses are not yet due.

If a student does not have all the necessary shots or waivers, the Principal may remove the student or require compliance within a set deadline.

USE OF MEDICATIONS

Students who are in need of medically authorized medication during the course of the school day may have their medication administered by the nurse or authorized school staff. The following procedures will be followed for collection, distribution, and storage of the medication.

1. The student's parent or guardian will give the school written permission and request to administer medications to their child. Each medication will require a separate medication authorization form and must be updated when any changes occur. The medication authorization form is included in this section of the Student Handbook or on the school website.
2. Written instructions from the student's physician are required for all medications, including any and all over-the-counter medications. These instructions must include the name of the student, name of the medication, dosage of the medication, route of administration, and time or frequency that the medication is to be administered to the student. This physician's order, which is part of the medication authorization form, will be kept on record by the school.
3. Any and all medications, including over-the-counter medications such as Tylenol, Tums, or Cough Drops must be provided by the parent/guardian.

4. Medications are to be brought in to the school by the **parent or guardian** and given to the office staff or nurse. If a parent is not able to bring in medication to the office, they may make arrangements with the office to turn it in to a bus driver or other staff.
5. All prescription medication must have a pharmacy label on the container that includes the student's name, the most current date of the prescription, the name of the medication, the exact dosage of the medication, the route the medication is to be administered and the exact time or the frequency that the medication is to be administered.
6. Over-the-counter medications must be in the original container and must have the student's name on it.
7. **No** medications will be administered without a medication authorization form for either a physician prescribed medication or an over-the-counter medication. As well, medications will not be administered if the student is sent in to school with medications.
8. Parents or guardians must pick up any medications remaining at the end of the year. Any medications not picked up will be disposed of properly as identified according to PA 51 of 2002.
9. All medications will be stored in a locked cabinet either in the front office or the nurse's office.

COMMUNICABLE DISEASE AND HEAD LICE

Because a school has a high number of people in a relatively confined space, it is necessary to take specific measures when the health or safety of the group as a whole is at risk. A communicable disease is described as a highly contagious illness of either viral or bacterial origin that is very easily spread from person to person. The following guidelines are followed to ensure the health and safety of students and staff.

1. Students who are identified as suffering from a communicable disease or illness such as "the flu," bacterial (not viral) pink eye, strep throat, etc. are requested to remain at home and not return to school until they have been symptom free for 24 hours. Symptom free is described as a temperature lower than 100.4 degrees (without the use of fever reducing medication such as Tylenol or Motrin), and/or no vomiting, and/or no diarrhea.
2. If a student returns to school and is determined to have symptoms, the parent or guardian will be notified to pick their child up.
3. In some cases a physician's return to school authorization may be necessary.
4. In the event that your child is determined to have live adult lice, the parent or guardian will be contacted to pick their child up. The expectation is that the student will receive treatment to kill the lice and nit removal be done to prevent reinfestation. Students must be checked by the nurse or authorized front office staff prior to readmission to school. Students will be permitted to return to school if there are a small number of nits remaining. Again, the expectation is that the parent or guardians will continue to check their child's head and remove nits until there are none remaining.

HEALTH CARE PLANS/CHRONIC HEALTH CONCERNS

Students who are diagnosed with chronic diseases such as Diabetes, Asthma, Food Allergies, Seizure Disorder, etc are required to have a Health Care Plan (including an Emergency Care Plan) completed by the student's physician and kept on file at the School. This allows for the safety of the student during school and on scheduled field trips. The nurse will assist the parent or guardian in completing the necessary forms and will coordinate services with the physician. If medications are necessary in the treatment of the disease while at school, the medication guidelines will apply. All school staff who are in a "need to know" position while working with the student will be trained according to the Health Care Plan that has been approved by the physician.

Many students are prescribed inhalers for asthma and/or epinephrine for life-threatening allergic reactions (anaphylaxis). If the physician indicates on the medication authorization form that the student may self-carry/self-administer the inhaler or epinephrine and the parent requests it, the school nurse may approve that the student be allowed to do so. This will be indicated by her signature on the medication authorization form.

JKL Bahweting Public School Academy

MEDICATION ADMINISTRATION AUTHORIZATION FORM

(This order is valid only for school year 2015-2016 including the summer session)

- * This form is required, by law, for all medications, including non-prescription (**over-the-counter**) medication.
- * No medication will be administered without both the prescriber's and the parent/guardian's signatures.
- * A separate authorization form is required for each medication.
- * A new authorization form must be completed any time there is a change in a medication's strength or time of administration, and at the beginning of each school year.

PRESCRIBER'S AUTHORIZATION AND ORDER

(This section is to be filled out by the student's MD/DO/PA/NP)

Name of Student: _____ Date of Birth: _____

Medication Name: _____ Strength/Dose: _____

Frequency: _____ PRN? yes no Route: _____

Circle time(s) of day medication is to be administered at school: 8am 9am 10am 11am 12pm 1pm 2pm 3pm

Diagnosis or reason for medication: _____

Significant potential side effects: none expected specify: _____

Medication shall be administered from: _____ to: _____
(Month / Day / Year) (Month / Day / Year)

If this medication is an asthma inhaler, epinephrine auto-injector, or other emergency medication, is student authorized to self-carry/self-administer? yes no

Special Instructions: _____

Prescriber's Name/Title: _____ Phone: _____

Prescriber's Signature: _____ Fax: _____

PARENT/GUARDIAN REQUEST & AUTHORIZATION:

I request designated school personnel to administer the medication as prescribed by the above prescriber. I certify that I have legal authority to consent to medical treatment for the student named above, including the administration of medication at school. I authorize the school nurse to communicate with the above health care provider as allowed by HIPAA.

Check this box if you are requesting and approve to have your child self-carry/self-administer his or her medication as authorized by the above prescriber.

Parent/Guardian Signature: _____ Date: _____

Home/Cell Phone #: _____ Work #: _____ Email: _____

SELF-CARRY/SELF-ADMINISTRATION OF MEDICATION AUTHORIZATION/APPROVAL

Self-carry/self-administration of medication (including emergency medication) that is authorized by the prescriber above must be approved by the school nurse according to the Academy's medication policy.

School RN approval for self-carry/self-administration of medication: _____

Signature

Date

- * Prescription medication must be in a container labeled by the pharmacist or prescriber.
- * Non-prescription medication must be in the original container with the label intact.
- * An adult must bring the medication to the school.
- * The school nurse (RN) will call the prescriber if a question arises about the child and/or the child's medication.

SPECIAL PROGRAMS

Special Education:

Bahweting School provides Special Education services for students identified as having a disability defined by the Individuals with Disabilities Education Act (IDEA). Services are delivered within the regular educational classroom through inclusion and/or in a resource room. A few students may be assigned to a self-contained special education classroom. Students are found eligible for Special Education services through the proper evaluation and placement procedures, governed by State and Federal guidelines. Parents/guardians are encouraged to be active participants in the Student Assistance Team and referral process. To inquire about the procedure or programs, a parent/guardian should contact the Special Education Coordinator.

Academic Services:

The Bahweting School Academic Service Program is a federally funded program through Title I of Public Law 107-110. The purpose of the Title I Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging State academic standards and academic assessments through additional assistance.

Gifted and Talented:

The Bahweting School Gifted and Talented Program is a federally funded program through the Bureau of Indian Education. The purpose of the Gifted and Talented Program is to provide targeted enrichment in an accelerated educational program, including the use of school-wide programs or additional services that increase the amount and quality of instructional time.

AFTER SCHOOL PROGRAMS

Bahweting School offers After School Programs from October to the middle of May. These classes operate Monday through Thursday from 4:00-5:00 p.m. All students must be picked up by 5:15. After School Programs do not operate on half days or days when there is no school. If programs need to be cancelled for any reason, as much notice as possible will be given. If a student has been placed in either **in school or out of school suspension they will not be able to attend** after school programs on that day. Parents are responsible to make transportation arrangements from the After School Programs and must notify the office if someone other than themselves will be picking up their child.

AMERICANS WITH DISABILITIES ACT - SECTION 504

The American's with Disabilities Act (ADA) requires the School Board to ensure that no individual will be discriminated against on the basis of a disability. This protection applies not just to students, but to all individuals.

Students with disabilities may be served within the regular education program with an accommodation plan developed by school staff in conjunction with parents/guardians. Parents/guardians who believe their child may have a disability that substantially limits the child's ability to function properly in school should contact the building Principal.

STUDENT RECORDS

Student records may be kept or reviewed by teachers, counselors and administrative staff who have a legitimate educational interest in the information.

Confidential records contain educational and behavioral information that has restricted access based on the Family Education Rights and Privacy Act (FERPA) and Michigan law. This information can only be released with the written consent of the parents/guardians. The only exception to this is to comply with State and Federal laws that may require release without consent. Students and parents/guardians have the right to review all educational records, request amendments to these records, insert addendum to records, and obtain copies of such records. Requests should be made in writing, at least 24 hours in advance and there may be a charge for the copies.

STUDENT VALUABLES AND ELECTRONICS

Any necessary electronic equipment interactive devices and materials will be supplied by the school. Students are not allowed to bring radios, MP3 player, I Pods, portable TVs, electronic toys, pagers, laser pens, trading cards and the like without the permission of the classroom teacher. These items cause disruptions in the regular classrooms and are targets for theft. If such items are for use in a special class project the items should be turned over to the teacher upon arrival and picked up at the end of the day. Items that are determined to be out of place in the school setting will be confiscated and returned only at the parent/guardian's request.

A student may possess a cellular telephone in school, on school property, at after school activities and at school related functions, provided that during school hours and on a school vehicle the cell phone remains off and must be concealed. Students who are issued combination lockers are required to turn off and store their electronic devices during the school day.

The use of any digital camera or recording feature or camera function of cellular telephones is also prohibited unless permission is given in advance. Digital cameras and other recording devices are prohibited in locker rooms and restrooms.

Possession of a cellular telephone by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege.

Violations of this policy may result in confiscation of the cellular telephone. The student who possesses a cellular telephone shall assume responsibility for its care. At no time shall the school be responsible for preventing theft, loss or damage to cell phones brought onto its property.

Students are encouraged not to bring items of value to school. The school cannot be responsible for their safekeeping and will not be liable for loss or damage to personal valuables.

REVIEW OF INSTRUCTIONAL MATERIALS

Parents/guardians have the right to review any instructional materials being used in the School. They also may observe instruction in any class, particularly those dealing with instruction in health and reproductive education. Any parent/guardian who wishes to review materials or observe instruction should contact the Principal prior to coming to the School.

TEACHER CREDENTIALS

Bahweting School receives funds from the Title I program, a federally supplemented program designed to help children reach high academic standards. In receiving funds from this program we are required to inform you of the following information that is available to you regarding the professional qualifications of your child's classroom teachers. Information will be provided to you upon request and in a timely manner. This information includes:

- Whether your child's teacher has met Michigan qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your child's teacher is teaching under emergency or other provisional status through which Michigan qualifications or licensing criteria have been waived.
- The baccalaureate degree major of your child's teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- Whether your child is provided service by paraprofessionals and if so, their qualifications.

You will also receive timely notice if your child is assigned to or has been taught for four or more consecutive weeks by a teacher who is not highly qualified. A highly qualified teacher would be defined as a teacher who meets Michigan's qualifications and licensing criteria for the grade level or subject area in which the teacher is providing instruction. Please contact the Principal if you have any questions.

MEAL SERVICE

The Bahweting School Food Service Program provides nutritious, balanced meals, which conform to State guidelines. Breakfast is available from 7:45 – 8:10 a.m.; lunch times are staggered through the noon hour. Students may qualify for free or reduced rates depending on family income or household status:

	Full Rate	Reduced Rate
Breakfast	\$ 1.40	\$ 0.30
Lunch	\$ 2.05	\$ 0.40
Milk	\$ 0.30	\$ 0.30

Applications to determine eligibility for free/reduced meals may be obtained from the school office. Each student is assigned a lunch number which the student will enter as they purchase a meal. When entered, the student's meal account is automatically charged for the cost of the meal. This system works similar to a debit system. Parents/guardians pay in advance for the day, week, or month. Charges are not encouraged. Letters are mailed frequently informing parents/guardians of their child's meal account. Money will be collected in each classroom during attendance.

Note: 8 fl. oz. milk served with each meal. An additional assortment of fresh fruit is offered daily. Fresh salad bar served daily for grades 3rd-8th except for days with sack lunch and days with noon dismissal.

FIRE, SECURITY AND TORNADO DRILLS

Bahweting School complies with all fire safety laws and conducts fire, security, tornado, and lock down drills in accordance with State and Federal law. Every room in the building has a fire/emergency evacuation plan and students receive instructions on how to evacuate the building in a safe, prompt, and orderly manner. Lockdown drills are scheduled 2-3 times throughout the school year. Tornado drills are conducted during the tornado season using the procedures provided by the State. Parents can access the new requirements for transparency in reporting on the school website.

SECURITY & VIDEO SURVEILLANCE

Policy 7440 of the Board of Education provides this notice to all students, the public and its employees of the potential use of video surveillance and electronic monitoring on school property, and in school buildings, classrooms, and busses in order to protect school property, promote security and protect health, wealth, and safety of students, staff and visitors.

EMERGENCY CLOSINGS AND DELAYS

If the school must be closed, dismissed early, or the opening delayed because of inclement weather or other conditions, the school will notify the following radio and television stations, and post on our website. For those parents who have submitted an email address, there will be an instant message alert sent to your phone and email

www.jklschool.org

TV 9 & 10

TV 7 & 4

99.5 Yes FM

101.3 Rock 101

Early dismissals are rare, but in the event it does happen, parents/guardians should develop a plan with their children so that children are not delivered to an empty house.

VISITORS

Bahweting School encourages parents/guardians to be actively involved in their child's education. Parents/guardians are always welcome to attend assemblies and special events, and eat lunch with their child. In order to properly monitor the safety of students and staff all visitors, including parents/guardians, must report to the office upon entering the school, where they will be required to enter their information into JKL's electronic sign-in program, Lobby Guard. Visitors will be required to enter in their first and last name, person they are visiting, and reason for visit, as well as take a quick photo. If the visitor has their driver's license available to scan, that will speed up the process. After answering the series of questions, Lobby Guard will print the visitor a name tag to wear and the front office secretary will unlock the doors for them to enter the building. Upon leaving the building, the visitor must stop in at the front office to scan their name tag, signing them out of the building. Name tags are for one-time use, and must be re-made for each day/time they are visiting the facility. If a person wishes to confer with a member of the staff, s/he should call for an appointment prior to coming to the school. Students may not bring visitors (including pets) to school without first obtaining permission from the Principal.

Frequent visitors and volunteers: Regulations require that ***all*** individuals having contact with or supervision of students more than five times per school year must complete a volunteer background check. Packets for this can be picked up in the main office. Parents or guardians, who are interested

in volunteering or chaperoning on field trips or overnight events, must complete a volunteer packet. Volunteers must be at least 18 years of age. Unaccompanied minors are not permitted in the building.

If your child is NOT allowed to be near an adult due to legal restrictions, please provide a copy of the court-ordered paperwork to the secretary in the Main Office.

LIBRARY

All students have assigned time during the week to use the library. The library is available for research, storytelling, Accelerated Reader or to check out materials for use at home. Books and videos may be checked out for personal use for a period of one week. If a book is damaged or lost a fee for the repair or replacement of the book will be initiated and determined by the school librarian. There is also a parent resource section available for checkout.

LOST AND FOUND

The Lost and Found Area is located in the lockers outside the Main Office. Please encourage your students who have lost items to check there. Unclaimed items are given to charity periodically throughout the school year. Our PAC newsletter and website will advise the charity donations dates at the end of each marking period.

BICYCLES

Students are permitted to ride their bicycles to school. All bikes must be placed in the bike racks and may not be ridden until school is dismissed for the day. Students should refrain from riding their bikes on the school sidewalks. It is recommended that bikes have locks to secure them to the bike rack. If a bike is stolen or missing from school property a report should be made to the Sault Tribe Police. The school will not accept responsibility for stolen bicycles or any other personal items.

RECESS

All elementary students are granted a recess during the day, either as part of their lunch period or as a scheduled activity. Students go outdoors unless prohibited due to inclement weather. They need proper attire such as hats, gloves, boots, jackets, snow pants, etc., during the winter and wet seasons. Staff members monitor students during all outdoor recess periods. **Children may be excused from outdoor recess for medical reasons only, for two (2) consecutive days with a written excuse from the parent/guardian and followed by a doctor's excuse, for periods longer than two (2) days.**

CLASS PARTIES / TREATS

Teachers may hold classroom parties in observance of holidays or other special occasions. If parents/guardians wish to provide treats to celebrate their child's birthday, they are requested to notify the teacher at least one day in advance to make sure there are no food or nut allergies and send sufficient amounts of healthy snacks/treats for all children. Students are not allowed to pass out party invitations at school unless everyone in class receives one.

DRUG FREE SCHOOLS

In accordance with State and Federal law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school, in school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, controlled substances as defined by State statute, or any substance that could be considered a "look alike" controlled

substance. Any student who violates this policy will be subject to disciplinary action, up to and including expulsion from school.

MANDATORY REPORTING

In accordance with State and Federal law, all school staff are required to report incidents or suspected incidents of child abuse and neglect which have occurred, which are occurring, or which may occur to child protection agencies and possibly to law enforcement.

INTERVENTION SERVICES

Bahweting School employs a school Social Worker and Intervention Specialist to provide consultation to teachers and provide short term intervention and referral services to students and parents/guardians. Our Intervention Staff does not provide ongoing counseling services to students but will provide assistance to students and parents/guardians in locating and making appointments for these services in the local area.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

The Asbestos Hazard Emergency Response Act (AHERA) is a Federal statute requiring that all public school buildings be inspected for the presence of asbestos and have a management plan prepared detailing how the school will manage the hazards posed by the asbestos. Each school is required to be inspected for asbestos, and have its management plan updated every three years.

We have an asbestos management plan, which identifies where asbestos is located in the school. The plan is available for public review in the administrator's office during normal business hours. The designated AHERA contact for Bahweting School is the School Administrator.

WEAPONS

The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the school for the purpose of school activities approved and authorized by the school including, but not limited to, property leased, owned, or contracted for by the school, a school-sponsored event, or in a school vehicle without the permission of the School Administrator.

The term "weapon" means any object capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

SECTION TWO: ACADEMICS

CURRICULUM

Bahweting School curriculum is based on the Common Core State Standards (CCSS) in Math and Language Arts and the Next Generation Science Standards (NGSS) in science and the C₃ Standards for social studies. Instruction is aligned with the Michigan State Assessment (M-STEP). Students receive daily instruction in Language Arts, Science, Social Studies, and Mathematics. All grades receive instruction in Computer Science, Art, Music/Orchestra, Physical Education, Health, and Native American Culture and Language.

FIELD TRIPS

Bahweting School offers a variety of field trips which are educational experiences held off school grounds. Prior to taking any trips, teachers will send information home and ensure that parental authorization has been given on the Student Information Card. Attendance and conduct rules apply to all field trips. No student may participate in any school-sponsored trip without parental consent. If space is available parents may ride the bus on field trips. **Parents wanting to ride the bus on field trips must complete a background check prior to the field trip.** Seats for parents will be given on a first come first serve basis.

GRADES

Standards-based Report Card (Student Progress and Growth)

JKL Bahweting Anishnabe PSA uses Standards-Based Report Cards for grades K-8. Standards describe what a student should know and be able to do at each grade level in all subjects. The report card is designed to give parents better information about how their child(ren) are progressing and how their learning skills (behaviors) may be affecting their academic progress. Below are definitions of all the terms that will be used on the standards-based report card.

Academic Expectations

Academic Growth Expectations	Definitions of Academic Growth Expectations
1- Highly Proficient	In addition to a score 2 performance, student demonstrates in-depth inferences and applications that go beyond what was taught.
2- Proficient	Student exemplifies independent mastery and can apply/transfer grade level standards in a variety of ways.
3- Partially Proficient	With assistance, student is making progress towards independent mastery and application/transfer of grade level standards.
4- Unsatisfactory Progress	Even with assistance, student is not making satisfactory progress towards independent mastery of grade level standards.

Learning Skills (Behaviors)

Learning Skills:	Definition:
Goal Setting	1 – Ability to consistently understand and develop goals. 2 – Ability to understand and develop goals most of the time. 3 – Inability to understand and develop goals most of the time. 4 – Inability to understand and develop goals.
Organization	1 – Ability to keep the learning environment in order. 2 – Ability to keep the learning environment in order most of the time. 3 – Inability to keep the learning environment in order most of the time. 4 – Inability to keep the learning environment in order.
Time/Task Management	1 – Ability to complete tasks in a timely manner. 2 – Ability to complete tasks in a timely manner most of the time. 3 – Inability to complete tasks in a timely manner most of the time. 4 – Inability to complete tasks in a timely manner.
Social Interaction	1 – Ability to get along with others. 2 – Ability to get along with others most of the time. 3 – Inability to get along with others most of the time. 4 – Inability to get along with others.
Motivation	1 – Strong desire to learn supports educational objectives. 2 – Moderate desire to learn supports educational objectives. 3 – Desire to learn sometimes supports educational objectives, but consistent redirection is needed. 4 – A lack of learning motivation is present causing a significant negative impact on achieving learning objectives.
Adaptability	1 – Adjusts well to learning environment including transitions to new situations. 2 – Adjusts well to learning environment most of the time and can usually transition to new situations. 3 – Has difficulty adjusting to learning environment and cannot transition to a new situation without additional support. 4 – Cannot adjust to learning environment including transitions to new situations.

REPORT CARDS and PROGRESS REPORTS

Teachers complete report cards at the end of each nine-week grading period. Parents are provided a copy of their child’s report card at parent/guardian / teacher conferences or through the mail. Progress reports are sent home ½ way through the marking period for core subjects. Parents may access grades through parent portal or by contacting your child’s teacher. Required Parent-Teacher conferences are held at the end of the 1st marking period and again in the Spring.

PROMOTION AND RETENTION

Promotion and retention decisions are made to ensure students are placed in the educational setting most appropriate to their needs at the various stages of their growth.

In general, students are recommended for promotion when they have achieved the instructional objectives of the present grade and demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

Primary factors in the consideration of retention are academic achievement in all subject areas, attendance records, academic potential for the succeeding grade as determined by tests, teacher assessments, district assessments, child study team recommendations, social development and emotional maturity.

When retention is being considered, the possibility will be discussed with parents/guardians as early as possible.

GRADE PLACEMENT

Grade placement is the responsibility of the Principal; except for incoming Kindergarten students, who may consult with instructional and academic support staff in the decision making process. Placement will be based on general achievement, with consideration given to the mental, physical, and social development of the student.

STUDENT ASSESSMENT

As mandated by State and Federal Law, Bahweting School participates in state-based assessments. This year's assessment tests will be given in April/May. Results are sent home to parents/guardians.

ASSESSMENTS

Assessment	State-Based Assessments	NWEA North West Educational Association	Study Island Pre-Test Post-Test
Grade Level			
Kindergarten		MA ELA	SS
First		MA ELA	SS
Second		MA ELA	SS
Third	MA ELA	MA ELA SC	SS
Fourth	MA ELA + WR	MA ELA SC	SS
Fifth	MA ELA SC	MA ELA SC	SS
Sixth	MA ELA SS	MA ELA SC	SS
Seventh	MA ELA + WR	MA ELA SC	SS
Eighth	MA ELA SC	MA ELA SC	SS

Key: SS= Social Studies SC= Science MA=Math ELA= English Language Arts WR=Writing

ASSIGNMENT POLICY

Assignments will be given to provide students opportunities to practice and prove competence in areas of study. Assignments will begin in class and the student may be required to complete them at home. Assignments need to be turned in by the target date. In addition to classroom assignments, students will be assigned daily writing homework and may be assigned homework in other areas. Students with three or more missing assignments will be assigned to the After School Structured Learning Center. Transportation will be provided two days a week for students required to attend the Structured Learning Center. Exceptions may be made for students who have excused absences.

Students will be given one-calendar day for each day absent to complete assignments given during an excused absence (e.g. following a two day absence, a student will have two calendar days to complete the make-up work) without a penalty. When work is turned in late three times in a row or when it is turned in consistently late, the student may be required to attend our after school Structured Learning Center.

Plagiarism will not be tolerated. Consequences may include receiving a failing grade for the assignment or other disciplinary action.

Family Planned Absences

Parents need to complete the prearranged planned absence/homework request form 1 week in advance of the planned absence. It is the parent/student responsibility to complete all assignments, with a teacher specified due date. This form is available at our website.

Excused Absences

Students will be given one calendar day for each day absent to complete assignments given during an excused absence (e.g. following a two day absence, a student will have two calendar days to complete the make-up work).

In-School Suspension

Teachers will provide classroom assignments to be completed at this time. Teachers will assemble required assignments at their earliest convenience.

Out of School Suspension

Teachers will provide assignments that may include current assignments as well as previously incomplete work. Teachers will assemble required assignments at their earliest convenience for parents/guardians to pick up. Students will receive credit for work completed during out of school suspension periods.

SCHOOL PROJECT POLICY

Major projects may be assigned for students to demonstrate all skills and knowledge acquired in a unit of study. Usually these projects will be worked on in class. Time for these projects will be allotted during class time but may require work done at home. Projects are due on the date designated by the teacher.

COMPUTER TECHNOLOGY AND NETWORKS

Before any student may utilize the school's computer network or equipment, s/he and his/her parents/guardians must sign an Acceptable Use Policy that defines the conditions under which the student may participate. Failure to abide by all of the terms of the agreement may lead to suspension of the student's computer use and possible disciplinary action.

EXTRA CURRICULAR ACTIVITY ELIGIBILITY

In order to participate in extracurricular activities such as basketball, lacrosse, cheerleading, etc., students must maintain a 3 (Partially Proficient) or better in all classes. Eligibility of current classes will be determined on a weekly basis through the use of a weekly eligibility report. Students who have a 4 or lower and are not making adequate progress in a subject area must attend the Student Learning Center (SLC). If a student is ineligible for three consecutive weeks, the student will be dismissed from the team. When serving an In-School Suspension or an Out-Of-School Suspension, students are not allowed to attend extra-curricular events.

PARENT ACCESS: PARENT PORTAL

Our data system allows for viewing student information from any computer with the internet. If you are interested in having access to the Parent Portal, please email our Data Specialist at cmacarthur@jklschool.org to obtain directions and your first time access code. You can check your child's attendance, grades, missing assignments, lunch accounts, etc. If you are having problems accessing this information, please do not hesitate to contact the office.

SECTION THREE: TRANSPORTATION

BUS TRANSPORTATION

Bahweting School provides bus transportation for students who live in the Sault Ste. Marie and Kinross areas. Bus schedules and route information are available on parent portal or by contacting the Transportation Department at (906) 635-5055 ext 210. For the safety of our students and route schedules students are to ride their regular route. Requests for changes for drop off and/or pick up require 24 hour advance notice in writing.

BUS CONDUCT

Students who are riding to and from school on transportation provided by the school are required to follow basic safety rules. The driver is responsible for student safety and may assign seating or direct the student in any reasonable manner to maintain that safety. The following behaviors are expected of all students:

Before loading (on the road and at school) each student shall:

- *Be on time at the designated loading zone (5 minutes prior to scheduled stop);*
- *Stay off the road at all times while walking to and waiting for the bus;*
- *Line up in single file, off the roadway, to enter;*
- *Wait until the bus is completely stopped before moving forward to enter;*
- *Refrain from crossing a highway until the bus driver signals it is safe;*
- *Go immediately to a seat and be seated.*

Parents/guardians are requested to inform the bus driver when their child will not be boarding the bus. This allows the bus to move according to schedule and continue to the next stop. It is also very important to be on time, as the bus cannot wait.

During the bus trip each student shall:

- *Remain seated while the bus is in motion;*
- *Keep head, hands, arms, and legs inside the bus at all times;*
- *Not litter in the bus or throw anything from the bus;*
- *Keep books, packages, coats, and all other objects out of the aisle;*
- *Be courteous to the driver and to other bus riders;*
- *Not tamper with the bus or any of its equipment.*
- *Remain seated until the bus has stopped;*
- *Keep cell phones off and concealed while on school sponsored transportation;*
- *Refrain from eating or drinking;*

The driver will not discharge students at places other than their regular stop without proper authorization. **Drivers will not discharge Kindergarten students without evidence of a parent/guardian or caregiver being present at the designated stop. Students will be returned to school and parent/guardian will be responsible to pick student up at the school.**

VIDEO ON SCHOOL BUSES

The Board of Education has authorized the installation of video cameras on school buses for the purpose of monitoring student behavior. If a student is reported to have misbehaved on a bus and his/her actions were recorded on a video, the video will be submitted to the Dean of Students and may be used as evidence of the misbehavior. Since these videos are considered part of a student's record, they can be viewed only in accordance with Federal law.

PENALTIES FOR INFRACTIONS

Due to the potential for jeopardizing the safety and well-being of all bus passengers, student misconduct cannot be tolerated. In general, the first instance of student misconduct will be dealt with by a warning from the driver and a phone call to parents/guardians. Repeated instances of misconduct will result in loss of bus privileges according to the following schedule:

- First Referral* -- Documented warning or other consequences
- Second Referral* -- 1 to 3 day suspension or other consequences
- Third Referral* -- 3 to 5 day suspension or other consequences
- Fourth Referral* -- To be determined by Dean of Student, Bus Driver, Parent and Student
- Fifth Referral* -- To be determined by Dean of Student, Bus Driver, Parent and Student

Continued acts of misconduct may result in permanent loss of bus privileges as well as further disciplinary action. Depending on the severity of the offense, students may be subject to immediate loss of bus privileges. Bus misconduct may also result in additional penalties under the Student Discipline Policy.

PARENT TRANSPORTATION

Student safety is our primary concern and parents are requested to follow the following procedures for morning drop off and end of the day pick up. Parents are to use the following designated areas in the morning and at the end of the day for dismissal.

No parking is allowed in the bus loop located in the front of the building. Parents needing to drop off their children between 7:45 a.m. and 8:30 a.m. are to use the parking lot to the East of the building. Please pull in the farthest drive and drop your student off at the designated spot. Students may enter the building proceed to their designated areas.

Parents picking their child/children up at the end of the day are encouraged to wait until 4:00 at which time the busses depart. Parents may then pull into the bus loop in front of the building. Students will exit the main entrance and use the sidewalk to walk to their vehicle.

Following these procedures will help us alleviate traffic congestion at these high volume times and keep our students and families safe. For those needing to enter the building, parking is available in the parking lot located on the east side of the building.

Parents choosing to make changes to end-of-day arrangements for their students, must call the main office prior to 3:00 PM when possible, in order to give the office ample time to notify the student and the transportation department of the change. If changes to transportation arrangements are made after 3:00 PM, the main office will do everything possible to get the message to the appropriate parties, but if the office is not able to reach them, the parent may be responsible for picking up the child at the school.

SECTION FOUR: STUDENT CONDUCT

ATTENDANCE

The Bahweting School recognizes the importance of regular attendance and compliance with the Michigan Compulsory Attendance Law, which states: “Every parent/guardian, or other person having control and charge of a child from the age of six to sixteen, shall send that child to school during the entire school year”. Presence in the classroom is vital to educational growth. Daily attendance is required if students are to continue their academic progression. Students who have repeated absences and tardies, whether excused or unexcused, may experience academic delays. They may be required to attend parent/guardian/principal conferences, be referred for additional academic services, and be subject to disciplinary procedures and/or other such actions, as deemed necessary. (See Truancy Protocol below).

Absences

JKL school day begins at 8:20am. Any student that is late for class/school will be considered tardy; four tardies equal one unexcused absence. **Absences are only excused if medical/dental/mental health documentation is provided.** Absences on half days are considered a full day’s absence and count towards the allowable limit (12 for the entire school year). If your student is going to be absent for three or more consecutive days, please submit a pre-arranged absence form one week prior to the scheduled absence.

Tardiness

Elementary School: A student not in their classroom by 8:20 a.m. will be considered tardy unless the student’s bus arrived late to school. Four tardies will equal one full day of an unexcused absence.

Middle School: Students will be marked tardy if not in class at the start of each period. Any student arriving to school after 12:00 p.m. will receive a ½ day absence for the a.m.

Any student arriving late to school is to report to the school office before proceeding to class. The parent/guardian must also stop in the main office to sign the child in for the day.

TRUANCY PROTOCOL

A copy of the protocol is available in the school office: Please be advised that under the revised protocol all absences, both excused, or unexcused are subject to the Truancy Protocol if the absences are impacting the child’s academic performance and success.

The following procedures will be followed by the JKL Bahweting School:

Step one – After the 6th Absence

- A conference will be held with the student and/or parent and a school official. The purpose of the conference will be to discuss the excessive absences, the attendance policy, and the consequences if the student continues to be absent.

Step two – After the 9th Absence

- A school official will attempt to contact a parent/guardian to discuss the student’s ongoing attendance issue. A certified letter will be sent to the adult/s responsible for the student, if a school official fails to contact the parent by phone.

Step three – After the 12th Absence

- An attendance planning meeting will be held at the school. The student and parent/guardian will be required to attend this meeting. Failure to attend the meeting will result in a complaint being filed with the Prosecutor’s office.

Further Absences

- A complaint will be forwarded to the Prosecutor’s office.

DRESS AND GROOMING

Students are expected to be clean, well groomed, and dressed suitably for attendance at school. This responsibility rests upon the students and parents/guardians. Students are to wear appropriate footwear for Physical Education and other activities. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted, including:

1. *Hats or sunglasses of any kind.*
2. *Any type of gang insignia or garb, or chain-like jewelry.*
3. *Clothing with profanity, vulgarity, double messages, or suggesting illegal substances.*
4. *Clothing which exposes bare midriffs, underclothing, tank tops, spaghetti straps, or is of a suggestive nature.*
5. *Pants must be worn at waist level and not have unnecessary holes.*
6. *No painted hair or inappropriate cosmetics.*
7. *Skirts, shorts and skorts may be worn at moderate length.*
8. *Pajama pants.*
9. *Roller blades or heeies.*

Failure to comply with the above will result in the student being asked to remove or cover the inappropriate items, turn the clothing inside out, call parents/guardians to request appropriate clothing, or be sent home.

SEARCH AND SEIZURE

Students are provided lockers, desks, and other equipment in which to store materials and supplies. This equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Students are not permitted to use personal locks for their locker.

Search of a student and his/her possessions may be conducted if there is a reasonable suspicion that the student is in violation of the law or school rules. A search may also be conducted to protect the safety of others. All searches may be conducted with or without a student's consent.

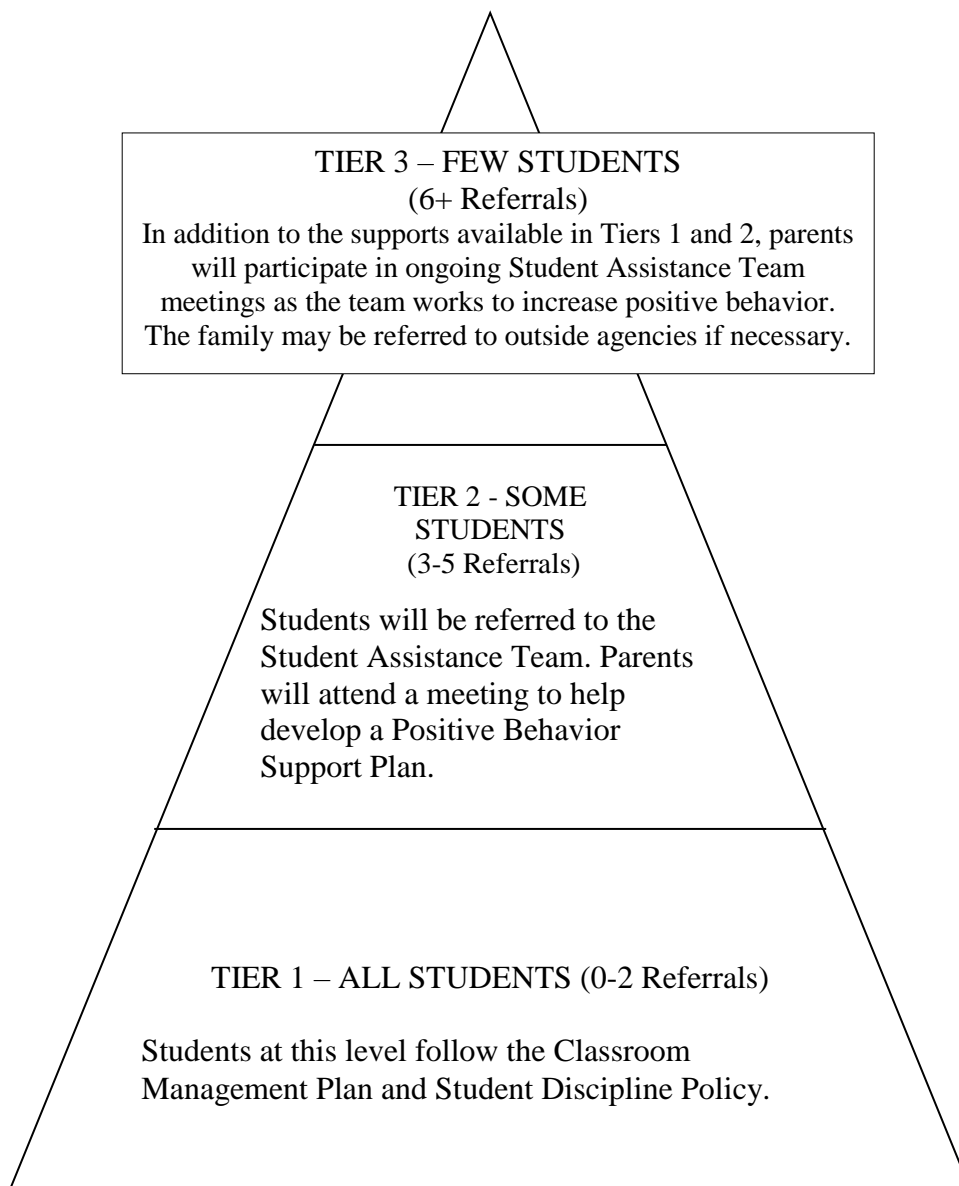
Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held and/or turned over to the police. The school reserves the right not to return items that have been confiscated.

CODE OF CONDUCT

The goal of Bahweting School is to provide quality educational services to assist all students in obtaining high levels of achievement. To meet this goal, we have implemented a Positive Behavior Intervention System to prohibit behaviors that disrupt the teaching process, the learning process, or threatens the safety and well-being of students and staff members.

Positive Behavior Intervention Support Definition:

School-wide Positive Behavior Intervention (PBIS) is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of pro-social skills, and the use of data-based problem solving for addressing existing behavior concerns. School-wide PBIS increases the capacity of schools to educate all students utilizing research-based school-wide, classroom, and individualized interventions.



Examples of preventative measure includes, but not limited to; reflections, whole group instructions or small group instructions, breaks, phone call to parent/guardian, or social skills.

Student Responsibility

Our student discipline philosophy is that each student must take the responsibility for his/her conduct. Each student makes choices concerning his/her behavior, even behaviors which are in reaction to another person/s words or actions. Staff will help students to develop skills necessary for making appropriate choices concerning their behavior.

Parent/guardian Accountability

Parents/guardians play a crucial role in developing and maintaining positive student behaviors and attitudes. Parent/guardian attitudes toward school set the tone for how their children will feel about school. It is expected that parents/guardians take part in the accountability of their child's behavior. In some circumstances, the school may request a parent/guardian to take an active role in the intervention process (i.e. providing transportation from detention, meetings, student shadowing, obtaining outside services, etc.). These types of parent/guardian-assisted interventions may be used as an alternative to, or prior to, a suspension or expulsion.

Expected Student Behaviors

Each Bahweting School student shall be expected to:

- 1. Come to school each day, on time, prepared (meaning coming to class with pencils, paper, books and completed homework), and ready to learn.*
- 2. Respect the rights and property of others, including the right to learn in a safe and orderly environment, free of verbal and physical harassment.*
- 3. Respect the authority of teachers and school staff, and not interfere with the provision of academic programs and services.*
- 4. Display appropriate social skills and behaviors at all times within the school building, on the grounds, and in school vehicles.*
- 5. Comply with national, state, and local laws.*
- 6. Not engage in any behavior that presents a risk to the safety, health and/or property of self, other students, staff member/s and/or visitor/s.*
- 7. A student cannot interfere with a teacher's ability to teach.*
- 8. A student cannot interfere with another student's right to learn.*

DISCIPLINE PROCEDURES

Generally accepted standards of behavior are consistent throughout the school. Each teacher in conjunction with students will develop clear classroom expectations suited to the specific needs of the class. These expectations are posted, and reviewed periodically with the students, throughout the school year.

Two types of disciplinary action, **minor and major infractions**, are generally given. Minor offenses of classroom rules are dealt with informally by the teacher.

DISCIPLINE CODE/CONSEQUENCES

DISCIPLINARY INFRACTIONS

Abusive/Inappropriate Language

Minor—Unsuitable use of words, name calling, inappropriate tone in a conversational manner—not directed at any one person, e.g. stupid, shut up, idiot

Major—Verbal threats, anything sexual, religious or racial slurs, swearing/cursing directed at others in a demeaning or provoking nature, e.g. B., “F.. Y..”

Any inappropriate language directed at staff, e.g. shut up, hell no, I refuse, etc.

Physical Contact/Physical Aggression/Assault

Minor—Inappropriate touching that does not result in injury, e.g. horseplay by all parties involved

Major—Intentional physical contact or contact which causes injury, e.g. fighting/instigating a fight, punching, hitting, pushing, tackling, biting, spitting, shoving, etc.

Disrespect/Defiance/Noncompliance/Insubordination

Minor—Behavior, activity, or action deliberately undermining any school personnel’s authority, e.g. mocking, tone of voice, rolling eyes, asking redundant questions, noncompliance after one adult request to stop the behavior

Major—Refusal or noncompliance after repeated requests (more than one) from an adult to immediately stop the behavior, e.g. (same as for the minor)

Lying/Cheating

Minor—Lying: Making statements which one knows to be untrue, e.g. white lie; Cheating; Using dishonest methods to gain academic advantage, e.g. willingly copying another’s work/ answers or letting someone copy your work/answers

Major—Lying: lying to get another in trouble or a lie that leads to other students in trouble; Cheating—overt and purposeful plagiarism, changing ones grade or score on any school/school-related work

Skipping Class

Minor—Never a minor infraction

Major—Deliberate failure to attend class, e.g. being in any area not specifically given permission to be in to willfully miss or “get out” of class

Property Damage/Vandalism

Minor—Any intentional action that damages school property, e.g. damage that can be repaired to pre-infraction state with little or no effort/funds

Major—Any damage that cannot be reversed/repared with a reasonable amount of effort and/or funds

Forgery/Theft

Minor—Never a minor

Major—Forgery: Falsification of any document, e.g. reproducing another’s signature on any document;

Theft: Stealing school or personal property from faculty, school employees, or other students

Electronic Devices

(coded as Unknown in SWIS)

Minor—Take from the student, put the device in a secure place and call the parent for pick-up

Major—Unauthorized use/misuse of any electronic device—cell phone, Ipad, MP3 player, PSPs, laptops, netbooks, etc.

Harassment/Bullying

Minor—Inadvertent comments that make another uncomfortable, e.g. only minor if there is not a pattern of behavior

Major—Repeated verbal abuse, touching, gestures, flipping the bird, giving of pictures/notes, following, directly/willfully spreading rumors that could be socially/emotionally detrimental, racial/religious/ethnic/sexual remarks, etc.

Inappropriate Public Displays of Affection

Minor—Never a minor

Major—Any public displays of physical contact other than holding hand, e.g. kissing, hugging, sitting on lap, inappropriate touching

Multiple Rule Violations

Minor—Never a minor infraction

Major—Any Office Disciplinary Referral after the predetermined by school minor classroom rule violation

Use/Possession of Tobacco

Minor—Never a minor infraction

Major—Possession and/or use of tobacco and/or tobacco paraphernalia at school or any school-sponsored activity, e.g. smoking, possession or use of cigarettes or smokeless tobacco or paraphernalia (matches, lighters, spit bottles, etc.)

Use/Possession of Alcohol

(Zero Tolerance Offense)

Minor—Never a minor offense

Major—Possession /use of alcohol or being under the influence at school/any school-sponsored activity

Use/Possession of Weapons/Drugs

(Zero Tolerance Offense)

Minor—Never a minor infraction

Major—Possession of firearms or dangerous weapons/drugs on school property or during school-related activities, e.g. razor blades, pocket knives, guns (real or look-alikes), or other objects/drugs readily capable of causing bodily harm

Failure to do Assigned Discipline

Minor— never a minor infraction

Major— not completing any assigned discipline for any previous misbehavior

Consequences for Minor Referrals	Consequences for Major Referrals
<ul style="list-style-type: none"> • Loss of recess • Completion of reflection sheet • Lunch detention • Loss of privileges • Restitution • Letter of apology • Parent contact • Written assignment • Social Skills lesson • Move Seat • Social Work staff support • Other (teacher discretion) 	<ul style="list-style-type: none"> • In-school suspension • Social Skills lesson with parent/child in lieu of out-of-school suspension • Out-of-school suspension • After School Program restriction • Privilege restriction • Restitution • Expulsion • Saturday School

Formal Discipline:

Formal disciplinary interventions are made for students who engage in repeated acts of minor offenses; are persistently truant or tardy; engage in major violations, which have the potential to threaten the well-being of oneself, other students, staff or other persons in the school; or involve destruction of school property. Parent contact/conferences will occur in all instances that result in a disciplinary referral(s). Formal discipline is always issued by the Dean of Students, or designee, and can involve removal of the student by suspension or expulsion. Due process procedures will be followed in all cases of suspension or expulsion.

SUSPENSION

Suspension involves removal from school for a set number of school days. Suspension may be issued as an initial intervention for a major offense, or for repeated minor offenses. Due process procedures will be followed prior to invoking a suspension. Removals of one day or less, which will not lead into a longer suspension, may not be appealed.

Students on suspension will be permitted to make up missed class work, but are not permitted on School property before, during, or after school or at school related functions. Staff may require a re-entry meeting prior to the student’s return to school if a student has been suspended for three or more days. Removal of more than ten days may require school board action.

Due Process for Suspension

Students will not be suspended without parent/guardian notification. The following procedure will apply:

1. *The Dean of Students will meet with the student and inform him/her of the charges and evidence and provide the student an opportunity to present his/her version.*
2. *The Dean of Students will inform the parent/guardian of the charges, the rationale and the length of the suspension. Communication will be by phone, with written notification mailed within 24 hours.*
3. *Parents/guardians may request a conference with the Dean of Students to discuss the suspension. The Dean of Students may alter the suspension based on the outcome of the conference.*
4. *The students and parents/guardians will be informed of their rights and the means of appeal.*
5. *The appeal will consist of an Administrative Review, of the suspension, not a formal court proceeding and court rules of evidence shall not be enforced.*

6. *Parents/Guardians may request an Administrative Review within three days after receipt of the suspension notice. The request for an appeal must be in writing to the School Administrator.*
7. *The student will be allowed to attend and be permitted to give his/her version of the facts and to offer testimony of other witnesses.*
8. *The School Administrator may alter the suspension based on the outcome of the appeal.*

EXPULSION

If a student commits certain acts of misconduct which harm or threaten harm to other students, staff or building visitors, or continues to engage in misconduct, resulting in suspension, the Dean of Students may recommend expulsion for the remainder of the semester, the school year or permanently. Possession of weapons, or acts of assault, will result in suspension followed by expulsion. If expulsion is recommended, the due process procedures listed below will be followed.

Due Process for Expulsion

1. *The School Administrator will forward, to the parents/guardians, in writing, the charges and recommendation for expulsion, and the length of the recommended expulsion.*
2. *Parents/guardians and students may request and meet with the School Administrator in his/her office, with or without counsel.*
3. *Related documents will be available to the parents/guardians and students.*
4. *The student will have the right to present evidence in his/her behalf.*
5. *The student and parents/guardians may present witnesses, on behalf of the student.*
6. *The students and parents/guardians will receive a written record of the meeting.*
7. *The School Administrator will make a recommendation for expulsion to the School Board.*
8. *The School Board will review and act upon the recommendation of the School Administrator.*
9. *The student and parents/guardians may appeal any unfavorable decisions to the School Board, within 10 days.*
10. *The School Board will designate Board members or other officials to conduct the appeal hearing.*
11. *Any decisions made by the School Board on the appeal, will be final.*

DISCIPLINE AND DUE PROCESS FOR STUDENTS WITH DISABILITIES

Students with disabilities are entitled to the rights and procedures afforded by the Individual with Disabilities Education Act (I.D.E.A.) and the Americans with Disabilities Act (A.D.A.), or Section 504 of the Rehabilitation Act.

BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARDS STUDENTS (Policy 5517.01)

It is the policy of the School to provide a safe and nurturing educational environment for all of its students.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including

hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all “at school” activities in the School, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Notification

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the School and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

Implementation

The School Administrator is responsible to implement this policy, and may develop further guidelines, not inconsistent with this policy.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the School reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

Procedure

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the School Administrator should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. Reports may be made anonymously, but formal disciplinary action may not be taken solely on the basis of an anonymous report.

The Principal (or other administrator as designated) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the School Administrator. The School Administrator shall submit a compiled report to the Board on an annual basis.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Prevention/Training (OPTIONAL)

The School Administrator shall establish a Bullying Prevention Task Force and a program or other initiatives involving school staff, students, clubs or other student groups, administrators, volunteers, parents, law enforcement, community members, and other stakeholders, aimed at the prevention of bullying or other aggressive behavior.

The School shall provide, and all administrators, school employees, contracted employees and volunteers who have significant contact with students shall undertake monthly training on preventing, identifying, responding to, and reporting incidents of bullying and other aggressive behavior.

The School shall provide, and all students shall undertake, annual training on preventing, identifying, responding to, and reporting incidents of bullying, cyber bullying and other aggressive behavior.

The School shall provide and all parents or legal guardians shall be offered the opportunity to undertake annual training on preventing, identifying, responding to, and reporting incidents of bullying, cyber bullying and other aggressive behavior.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

“Aggressive behavior” is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name calling, taunting, making threats, and hitting/pushing/shoving.

“At School” is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the school.

“Bullying” is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts-i.e. internet, telephone or cell phone, personal digital assistant (PDA) or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
- B. adversely affecting the ability of a student to participate in or benefit from the school’s educational programs or activities by placing the student in a reasonable fear of physical harm or by causing substantial emotional distress;
- C. having an actual and substantial detrimental effect on a student’s physical or mental health; and/or
- D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical – hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcomed physical contact.
- B. Verbal - taunting, malicious teasing, insulting, name calling, making threats.
- C. Psychological - spreading rumors, manipulating social relationships, coercion or engaging in exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

“Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g. height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g. from rival school, different state, rural area, city, etc.).

“Intimidation/Menacing” includes, but is not limited to, any threat or act intended to place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person’s property; or to intentionally interfere with or block a person’s movement without good reason.

“Staff” includes all school employees and Board members.

“Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in school business, and others not directly subjected to school control at inter-district or intra-athletic competitions or other school events.

JKL also has a full-time Sault Tribe School Police Officer whose role is to enhance the safety and security of the school.